| From: | Vankeerbergen, Bernadette |
| :--- | :--- |
| To: | Husen, William |
| Cc: | Daniels, Charles; Haddad, Deborah |
| Subject: | RE: Mathematics 1140 and 1141 |
| Date: | Tuesday, January 24, 2017 12:19:00 PM |
| Attachments: | image001.png |

Dear Bill,

On Tuesday, January 17, the NMS Panel reconsidered new course requests for Mathematics 1140 and 1141 (with GE Quantitative Reasoning-Mathematical or Logical Analysis).

I am happy to report that both courses were unanimously approved. For the GE, the Panel specified that BS students will need to take both 1140 and 1141 (instead of the required 1151 for BS students) in order to earn GE credit. BA students will be able to obtain GE credit for either course.

The courses will now continue through the approval process.

If you have any questions about this feedback, do not hesitate to contact Chuck Daniels, or me.

My best,
Bernadette

## (1) The Ohio State University

## Bernadette Vankeerbergen, Ph.D.

Program Director, Curriculum and Assessment
College of Arts and Sciences
154D Denney Hall, 164 Annie \& John Glenn Ave.
Columbus, OH 43210
Phone: 614-688-5679 / Fax: 614-292-6303
http://asccas.osu.edu

From: Vankeerbergen, Bernadette
Sent: Monday, December 05, 2016 11:10 AM
To: Husen, William [husen@math.ohio-state.edu](mailto:husen@math.ohio-state.edu)
Cc: Daniels, Charles [daniels.7@osu.edu](mailto:daniels.7@osu.edu); Haddad, Deborah [haddad.2@osu.edu](mailto:haddad.2@osu.edu)
Subject: Mathematics 1140 and 1141

Dear Bill,

On Wednesday, November 30, the NMS Panel of the ASC Curriculum Committee reviewed new course requests for Mathematics 1140 and 1141 (with GE Quantitative Reasoning-Mathematical or Logical Analysis).

The Panel did not vote on the proposed new courses but would like the following points addressed
first:
Math 1140

- Form in curriculum.osu.edu: Exclusion indicates "1141 or above." This is not possible since $1148,1149,1144$, and 1150 are listed as prereqs. Please address discrepancy.
- Welcome document: Last sentence in third paragraph: "During the course of the semester, many students may wish to take advantage of this integrated approach and join this course." Clarify your intention. Can students switch at any time during the term? Accommodations are described (in syllabus) for students entering at three weeks. What will be required for students entering at later dates? Also, a sentence indicating that the student will need to consult with an advisor might be useful.
- Syllabus: Specify contact hours per week.
- GE assessment plan: Request to use template provided on p. 56 of the ASC Curriculum and Assessment Operations Manual. Fill out the info for each separate expected learning outcome and then for each assessment method, provide one or more specific example(s).


## Math 1141

- Welcome document: Remove sentence about joining the course since students will not have a course to transfer from.
- Syllabus: Specify contact hours per week.
- GE assessment plan: Request to use template provided on p. 56 of the ASC Curriculum and Assessment Operations Manual. Fill out the info for each separate expected learning outcome and then for each assessment method, provide one or more specific example(s).

I will return the courses via curriculum.osu.edu in a minute to enable the department to address the points above.

Should you have any questions about this feedback, do not hesitate to contact Chuck Daniels (faculty Chair of the NMS Panel, cc'd here), or me.

My best,
Bernadette

## (1) The Ohio State University

## Bernadette Vankeerbergen, Ph.D.

Program Director, Curriculum and Assessment
College of Arts and Sciences
154D Denney Hall, 164 Annie \& John Glenn Ave.
Columbus, OH 43210
Phone: 614-688-5679 / Fax: 614-292-6303
http://asccas.osu.edu

